

The Crucible, Act IV, by Arthur Miller
Support for Extend Your Learning

Listening and Speaking

Work with your class to stage a **mock trial** of Danforth and Hathorne to determine their guilt for the murders of those executed in the Salem witch trials. Appoint students to be prosecutor and defense attorney, defendants, witnesses, a jury, and a judge. Consider the following:

- Prepare witnesses so that they have strong testimony to offer.
- Have both the defense attorney and the prosecutor give summations, or summaries of their arguments.

Present the trial in class. Have the jury find the defendants guilty or not guilty.

Research and Technology

Do Internet and library research on the real Salem witchcraft trials. Collect information in the graphic organizer below and then make a **comparison-and-contrast** chart to show how the real trials and the dramatized version are similar and different.

Salem Witch Trials: 1692 and *The Crucible*

Basic facts of Salem Witch trial in 1692 _____ _____ _____	Basic facts of Salem Witch trials in <i>The Crucible</i> _____ _____ _____
Similarities between the actual trials and the play: _____ _____ _____	
Differences between the actual trials and the play: _____ _____ _____	

When you have completed your chart, write a paragraph or two giving your opinion about why Miller might have changed real facts in certain ways for the purposes of his play.